

Annual Implementation Plan - 2022

Define Actions, Outcomes and Activities

Murrabit Group School (3859)



Submitted for review by Gabriele Hogg (School Principal) on 02 March, 2022 at 10:20 AM

Endorsed by Joseph Summerhayes (Senior Education Improvement Leader) on 01 April, 2022 at 09:05 AM

Endorsed by Angela Morton (School Council President) on 05 April, 2022 at 12:23 PM

Define Actions, Outcomes and Activities

Goal 1	2022 Priorities Goal Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.
12 Month Target 1.1	Focus on student wellbeing to achieve the following: The AToSS to reflect the following percentage of positive responses: Student opinion and motivation and interest to reach 94% Student and parent agency and voice to achieve 90% Promote student ownership of learning goals to achieve 70% Focus on numeracy skills to achieve the following: 25% of students from Foundation to Year six above expected growth in number and algebra. Collaborate to improve curriculum to reach 50% Monitor effectiveness using data to reach 50%
KIS 1 Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy
Actions	Introduce PLC and PLT techniques and structures to support teacher collaboration and reflection of strengthening of teaching practice Develop teacher knowledge and capacity to use data, plan and implement effective teaching practices in mathematics

Outcomes	<p>Students will understand what they are learning and why and how this supports their learning Students will set numeracy learning goals</p> <p>Teachers will collaborate to develop agreed meeting structures Teachers will have consistent professional conversations and practice around the school Teachers will implement consistent programs across the school Teachers will review and implement the assessment schedule Teachers will add to the student data wall and collaborate and plan for targeted teaching and learning.</p> <p>Leaders will provide opportunities for staff development within numeracy. Leaders will provide planning, mentoring and collaboration time</p>			
Success Indicators	<p>90% staff using shared collaboration platform- Google Drive A documented assessment schedule and evidence of staff inputting data and moderating assessments 90% staff participating to collaborative conversations and professional development All students experience 12mth growth in numeracy Meeting minutes Students will be aware of the parts within a numeracy lesson and have learning goals.</p>			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
<p>Explore timetabling to enhance collaborative practices</p>	<p><input checked="" type="checkbox"/> All Staff</p>	<p><input type="checkbox"/> PLP Priority</p>	<p>from: Term 1 to: Term 1</p>	<p>\$0.00</p> <p><input type="checkbox"/> Equity funding will be used</p> <p><input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used</p> <p><input type="checkbox"/> Schools Mental Health Menu items will be used which</p>

				may include DET funded or free items
Planning for professional conversations with other schools and colleagues with similar multilevel cohorts particularly to support graduate staff.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$5,772.00 <input checked="" type="checkbox"/> Equity funding will be used <input checked="" type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Refine assessment schedule and provide professional learning to staff around targeting student needs	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$0.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Providing professional learning for Tutor Program coordinator to collect and analyse data and implement programs and activities that address student point of need, either extension or support.	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1	\$5,000.00

			to: Term 4	<input type="checkbox"/> Equity funding will be used <input checked="" type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Support vulnerable students within the classroom through ES and additional teacher support.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$65,168.70 <input checked="" type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
KIS 2 Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable			
Actions	Implement and continually refine a whole school approach to mental health and wellbeing for students, staff and families			
Outcomes	Students will continue to feel calm, fit, and healthy within the school.			

	<p>Students will be involved in communications by learning voice and agency skills.</p> <p>Teachers will be engaged in research and PD to collaboratively form the structure. Teachers participate in whole school practice using Respectful Relationships Whole School Approach as the core Teachers will enable, make visual and regularly revisit classroom agreements/pledges, great learner and teacher understandings Teachers and Leaders will show regular, professional and consistent communications with students, staff and the community.</p> <p>Leaders will provide opportunities for teacher PD Leaders will ensure the structure is effective for all staff and students.</p> <p>The school community will reflect belonging, pride and belief in the school.</p>			
Success Indicators	<p>90% or more of students and parents respond positively to the SSS and POS. Celebrating calmer classrooms, inquisitive thinkers, everyone's contribution, diversity and efforts, valuing each other Making connection to external wellbeing supports as needed, engage services experts as required, communicating to wider community Students and teachers refer to the class pledges, use school value language Visual whole school RR and Pledges- Wellbeing Structure to be evident within each classroom</p>			
Activities and Milestones	People Responsible	Is this a PL Priority	When	Funding Streams
Celebrate achievements and success through assemblies, community days and promotion	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	<p>\$4,299.00</p> <p><input type="checkbox"/> Equity funding will be used</p> <p><input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used</p> <p><input checked="" type="checkbox"/> Schools Mental Health Menu items will be used which</p>

				may include DET funded or free items
Student led showcase of learning building towards student lead conferences	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$3,000.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input checked="" type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items
Implementation of partnership programs including staff professional development and the delivery of wellbeing lessons as a whole school approach	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$8,000.00 <input type="checkbox"/> Equity funding will be used <input type="checkbox"/> Disability Inclusion Tier 2 Funding will be used <input checked="" type="checkbox"/> Schools Mental Health Menu items will be used which may include DET funded or free items