School Strategic Plan 2021-2025

Murrabit Group School (3859)

Submitted for review by Greg Adams (School Principal) on 07 October, 2021 at 04:02 PM
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School Strategic Plan - 2021-2025

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School vision	Murrabit Group School's belief is that every student has the ability to learn, and this best occurs in a flexible, warm, happy and positive environment.
School values	Murrabit Group School bases it behaviours on the following five values: Respect Honesty Teamwork Learning Persistence
Context challenges	The key challenges for Murrabit Group School is to ensure relative growth occurs between Grade 3 and 5 with teacher judgement and NAPLAN testing. The key learning areas for this to occur is numeracy and writing.
Intent, rationale and focus	To build teacher capacity in explicitly teaching and assessing writing and numeracy through team planning and feedback culture, and by strengthening curriculum knowledge. To promote opportunities for students to collaborate and make decisions with adults around what and how they learn and how their learning is assessed and give students the power to direct and take responsibility for their learning, creating independent and self-regulating learners.

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Goal 1	To strengthen all students' voice, agency and engagement in their learning.
Target 1.1	Student opinion (Attitudes to School Survey) - increase the percentage of positive responses for the factors: • Motivation and interest from 93% (4 year average) to equal to or greater than 95% (2024) • Self-regulation and goal setting from 94% (4 year average) to equal to or greater than 95% (2024) • Student agency and voice from 88% (4 year average) to equal to or greater than 95% (2024).
Target 1.2	Parent opinion (Parent Opinion Survey) – increase the percentage of positive responses for the factors: • Student agency and voice from 89% (4 year average) to equal to or greater than 95% (2024) • Stimulating learning environment from 91% (4 year average) to equal to or greater than 95% (2024) • Student motivation and support from 94% (4 year average) to equal to or greater than 95% (2024).
Target 1.3	School Staff Opinion (School Staff Opinion Survey – Teaching and Learning module) – increase the percentage of positive responses for the factors: • Believe student engagement is key to learning 67% (2019) to greater than 75% (2024)

	• Use student feedback to improve practice from 67% (2019) to greater than 75% (2024) • Promote student ownership of learning goals from 67% (2019) to greater than 75% (2024).
Key Improvement Strategy 1.a Empowering students and building school pride	Build student and staff knowledge of student voice and agency.
Key Improvement Strategy 1.b Empowering students and building school pride	Develop, document and implement whole school practices and processes to embed student voice and agency.
Goal 2	To improve student outcomes in literacy and numeracy.
Target 2.1	Student learning (teacher judgment - semester 1 to semester 1) - increase the percentage of Foundation Year to Year 6 students achieving above expected growth in: • Speaking and listening from 3% (2019/20) to 33% (2023/24) • Writing from 28% (2019/20) to greater than 33% (2023/24) • Number and Algebra from 21% (2019/20) to greater than 33% (2023/24).
Target 2.2	Student learning (NAPLAN benchmark growth) - increase the percentage of Year 5 students achieving above benchmark growth in: • Writing from 13% (4 year average) to greater than 25% (2-year moving benchmark 2024) • Numeracy from 30% (4 year average) to 40% (2-year moving benchmark 2024).

Target 2.3	School Staff Opinion (School Staff Opinion Survey – School Climate and Teaching and Learning modules) – increase the percentage of positive responses for the factors: • Collective efficacy from 92% (2019) to greater than 95% (2024) • Professional learning through peer observations from 33% (2019) to greater than 90% (2024) • Collaborate to improve curriculum from 33% (2019) to greater than 90% (2024) • Monitor effectiveness using data from 33% (2019) to greater than 90% (2024).
Key Improvement Strategy 2.a Curriculum planning and assessment	Develop effective team planning structures and build teacher collective efficacy.
Key Improvement Strategy 2.b Building practice excellence	Build teacher capability in, document and embed processes to differentiate learning for students in multi-age classrooms.
Key Improvement Strategy 2.c Evaluating impact on learning	Establish a process of inquiry to evaluate and continually improve the curriculum and teaching practice.